2015 High School Graduates Elkhart Community Schools

College Going (within a year of high school graduation)



Dural day.	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	167	147	88%
Core 40	415	217	52%
General	113	19	17%
High School Graduation Waiver Status			
Graduated with Waiver	63	20	32%
Graduated without Waiver	632	363	57%
Advanced Placement Status			
Took and Passed an AP Test	120	97	81%
Took but Did Not Pass an AP Test	170	133	78%
Did Not Take an AP Test	405	153	38%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	362	253	70%
Did Not Earn Dual Credit from an Indiana Public College	333	130	39%
21st Century Scholar Status			
21st Century Scholar	114	91	80%
Non 21st Century Scholar	581	292	50%
Socioeconomic Status			
Free or Reduced Lunch	368	179	49%
Non Free or Reduced Lunch	327	204	62%
Race/Ethnicity			
White	372	217	58%
Black	77	31	40%
Hispanic	173	93	54%
Asian	10	7	70%
Other	63	35	56%
All Students	695	383	55%

2015 High School Graduates Elkhart Community Schools



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	254	36.5%		
Indiana Private College (non-profit)	70	10.1%		
Indiana Private College (for-profit)	4	0.6%		
Out-of-State Public College	37	5.3%		
Out-of-State Private College (non-profit)	14	2.0%		
Out-of-State Private College (for-profit)	2	0.3%		
Non-degree Granting School	2	0.3%		
Did Not Enroll in College	312	44.9%		

Indiana Public College Enrollment



Indiana Public College Enrollment by College				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	18	7.1%		
Indiana State University	23	9.1%		
University of Southern Indiana	2	0.8%		
Indiana University-Bloomington	38	15.0%		
Indiana University-East	0	0.0%		
Indiana University-Kokomo	0	0.0%		
Indiana University-Northwest	0	0.0%		
Indiana University-Purdue University-Indianapolis	14	5.5%		
Indiana University-South Bend	61	24.0%		
Indiana University-Southeast	0	0.0%		
Indiana University-Purdue University-Fort Wayne	10	3.9%		
Purdue University-Calumet Campus	0	0.0%		
Purdue University-North Central Campus	0	0.0%		
Purdue University-Polytechnic Statewide	0	0.0%		
Purdue University-West Lafayette	14	5.5%		
Ivy Tech Community College	70	27.6%		
Vincennes University	4	1.6%		

2015 High School Graduates Elkhart Community Schools



Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	175	68.9%		
Associate Degree (two-year)	68	26.8%		
Award of at least 1 but less than 2 academic years	2	0.8%		
Award of less than 1 academic year	4	1.6%		
Unclassified undergraduate	5	2.0%		



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	22	9%
Business and Communication	52	20%
Education	19	7%
Health	57	22%
Science, Technology, Engineering, and Math (STEM)	35	14%
Social and Behavioral Sciences and Human Services	19	7%
Trades	12	5%
Undecided	38	15%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	200	79%
Part-Time Students	54	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	7%	***	***
English/Language Arts Only	27	11%	15	56%
Both Math and English/Language	4	2%	***	***
No Remediation	204	80%		

2015 High School Graduates Elkhart Community Schools



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	100	5	5%	***	***
Core 40	140	35	25%	19	54%
General	14	10	71%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	10	77%	4	40%
Graduated without Waiver	241	40	17%	23	58%
Advanced Placement Status					
Took and Passed an AP Test	69	2	3%	***	***
Took but Did Not Pass an AP Test	84	10	12%	***	***
Did Not Take an AP Test	101	38	38%	19	50%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	162	17	10%	14	82%
Did Not Earn Dual Credit from an Indiana Public College	92	33	36%	13	39%
21st Century Scholar Status					
21st Century Scholar	70	11	16%	10	91%
Non 21st Century Scholar	184	39	21%	17	44%
Socioeconomic Status					
Free or Reduced Lunch	130	39	30%	23	59%
Non Free or Reduced Lunch	124	11	9%	4	36%
Race/Ethnicity					
White	133	12	9%	5	42%
Black	***	***	***	***	***
Hispanic	70	22	31%	14	64%
Asian	***	***	***	***	***
Other	25	4	16%	***	***
All Students	254	50	20%	27	54%

2015 High School Graduates Elkhart Community Schools

Student Performance



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	100	3.0	26.65
Core 40	140	2.0	14.48
General	14	1.0	3.14
High School Graduation Waiver Status			
Graduated with Waiver	13	1.9	8.27
Graduated without Waiver	241	2.4	19.21
Advanced Placement Status			
Took and Passed an AP Test	69	3.1	26.22
Took but Did Not Pass an AP Test	84	2.3	20.93
Did Not Take an AP Test	101	1.8	11.57
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	162	2.6	22.62
Did Not Earn Dual Credit from an Indiana Public College	92	1.8	11.65
21st Century Scholar Status			
21st Century Scholar	70	2.4	22.14
Non 21st Century Scholar	184	2.3	17.32
Socioeconomic Status			
Free or Reduced Lunch	130	2.0	15.33
Non Free or Reduced Lunch	124	2.7	22.12
Race/Ethnicity			
White	133	2.5	20.09
Black	***	***	***
Hispanic	70	2.0	15.27
Asian	***	***	***
Other	25	2.4	19.46
Enrollment Status			
Full-Time Students	200	2.4	21.93
Part-Time Students	54	1.9	6.49
All Students	254	2.3	18.65

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see http://www.in.gov/che/2489.htm